

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Armstrong Elementary

School Number: 306.

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 43

#Against: 0

Percentage For: 100%.

Date Approved by

Vote: August 25, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year Elected	
Principal	Principal	Bianca Carter	2020
Assistant Principal	Assistant Principal	Angelena Owens	2020
Teacher Representative	Teacher Representative	Amy Elliott	2021
Inst. Support Representative	Inst. Support Representative	Eva McCarroll	2021
Teacher Assistant Representative	Teacher Assistant Representative	Kendra Deane	2021
Parent Representative	Parent Representative	Amber Goins	2022
Additional Representative	School Counselor Representative	Sasha Preddie	2021
Additional Representative	Media/Resource Coordinator Representative	Leslie Koch	2021
Additional Representative	Kindergarten Representative	Mary Ann Peck	2021
Additional Representative	First Grade Representative	Kelli Moore	2020
Additional Representative	Second Grade Representative	Rosalina Pillot	2022
Additional Representative	Third Grade Representative	Joy Reilly	2021
Additional Representative	Fourth Grade Representative	Ann Daughtry	2022
Additional Representative	EC Representative	Tatiana Vincent	2021
Additional Representative	Fifth Grade Representative	Connie Schafer	2021
Parent Representative	Parent Representative	Rita Sears	2022
Additional Representative			
Additional Representative			

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Armstrong Elementary

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

\$1538.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

School Improvement Grade Level Planning. The purpose of the staff development is to allow a block of uninterrupted time for teachers and the Administrative Team to analyze student data and develop plans for improving student achievement through targeted remediation, acceleration, and differentiation (grade K-5). This staff development will take place during the regular school day over the course of several days.

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	10 subs X \$14	\$143.00
Training Materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:	Snacks/Drinks	\$100.00
Consulting Services:		\$0.00
Follow-up Activities:		\$0.00
	Total for staff development 1:	\$1538.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

NA

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:		
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	-0-
	Grand Total	1538.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	Please describe approximately how much planning time your teachers have during a week: 240 minutes weekly	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	NA
Parental/Family Engagement	Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): 4 Awards Planned during the School Year after each 9 weeks Parent Teacher Conferences: October, January Parent Student EOG Night: March 30 Title I Curriculum Night: September 13th K-2 Curriculum Night: March 30 Family Night at Various Restaurants: One each month starting August- May Open House - August 19, 2021 Winter /Spring Performance	
Safe and Orderly Schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.	
Review of the SIP plan and notification of changes	As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.	